

This is the start of a list of questions, concerns and need for information we are requesting that APS address in the community meeting on November 30th either via FAQ, within their presentation or shortly thereafter.

- * Please share the process APS has followed and will follow going forward in order to present final decisions to the board regarding the demographic study
- * Please share best practices, which are relevant to the options being presented.
- * Please share what educational/academic research associated with middle school configurations was used by APS in determining options to present or not to present or are presented due to community request, but with APS concerns related to academic excellence.
- * If two middle schools were created who would decide and how would the current teachers be split - by teacher seniority, by the Principal, by APS HR or some combination?
- * If two middle schools were created, what would be the district lines?
- * If two middle schools were created, one would not be IB authorized. Please address the perception that this would affect student achievement and share APS' commitment to ensure that this authorization is put in place - monetary needs associated with the authorization process and training to staff commitment.
- * If two middle schools were created, please address the perception that the two schools would not have equal facilities (theater and grounds for sports programs)
- * If a 6th grade academy is opened please provide the logistics for bus schedules (what would be the longest bus ride acceptable) as well as the logistics for after school events such as clubs.
- * If a 6th grade academy or one large middle school is opened, how would APS update its funding standards which are set based on the small learning community model?
- * If in any configuration there is excess capacity (open classrooms) when a school opens how will this be addressed?
- * If a new elementary school is forecasted as needed in the Northern Cluster, please provide the timeline for identifying the location and district lines.
- * If redistricting is expected to accommodate the option to have two middle schools and a new elementary school in the Northern Cluster, can APS commit to one redistricting effort?
- * If the long-term solution to overcrowded elementary schools is building a new elementary school in the Northern Cluster, what are the short-term solutions to provide relief to elementary schools currently at or over capacity?
- * Is APS seriously considering expanding any of the current elementary schools in the Northern Cluster or are they land locked or cost prohibitive to expand?
- * Is APS seriously considering moving any current schools out of the cluster or seeking IB certification for any adjacent schools/clusters?
- * Will APS redraw district lines such that students currently enrolled in higher performing schools would attend lower performing schools?
- * What is APS' commitment during this process to build trust from its community?